Defiant, IVIanipulative & Attention-Seeking Students

How to Unlock Their Potential and Survive the Process!



Supportive, Non-Exclusionary, Responsibility-Centered Strategies Proven to Deescalate Situations, Build Student Relationships, Keep **Students in Class & Improve Academic Outcomes**

Nashville | March 11 Birmingham | March 12 Fort Meyers | March 13

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Defiant, Manipulative & Attention-Seeking Students

How to Unlock Their Potential and Survive the Process!

With today's increased focus on academic success and measurable outcomes, how educators handle defiant, manipulative, apathetic or attention-seeking students can often be the difference between success and failure in a given classroom - or an entire school. The disruption to the classroom and the energy that the educator must expend to address behavioral issues can create serious roadblocks to learning.

Situations with difficult students have a way of intensifying quickly. Before an educator realizes what is happening, an annoying situation can escalate into a full-blown crisis. Suddenly it is no longer the student's problem, but the educator's problem. Even well-seasoned, award-winning master educators can be rattled by certain types of students in specific situations.

This power-packed seminar will provide you with up-to-date insights and strategies for reaching and helping these students who can evoke strong feelings of frustration and discouragement. Educators will learn a five-step responsibility-centered approach that has been proven effective in helping educators become masters of challenging moments with students. These skills complement and supplement Response to Intervention (RTI) and Positive Behavioral Interventions & Supports (PBIS).

You Will Learn to:

- » Identify the underlying causes of difficult behaviors in students
- » Implement do's and don'ts to address specific behaviors
- » Integrate key strategies for migrating from an obedience-centered approach to a responsibility-centered approach
- » Develop innovative ways to support positive behavior
- » Apply strategies for preventing the escalation of difficult behavior.

Agenda 8:00-8:30 Registration The Paradigm Shift in School Discipline 8:30-10:15 » Obedience-Based vs Responsibility-Based » Essentials of a Successful Learning Environment » Why Many School Discipline Methods Fail » What Impacts Student Learning the Most » Developing Self-Regulation Skills » Keys 4 Conversation Insights, Tips & Strategies for Dealing with 10:30-12:00 **Difficult Students** » Clear Expectations » Consistency » Benefits for Changing Behavior » Response-Ability » Emotional Control » Leadership in Challenging Moments Lunch (on your own) 12:00-1:00 Becoming a Master of Challenging Moments with 1:00-2:15 Students to the Student » Employing "Guided Conversations" to Address Critical Moments with Students

- » Five Key Steps for Transferring Behavior Ownership
- » Building Your Personal Guided Conversation
- » Relying on Foundations
- » Do's and Don'ts for Establishing Student Responsibility

Tying It All Together 2:30-3:30

- » Working with Four Types of Difficult Students
 - » Defiant Students
 - » Apathetic Students
 - » Attention-Seeking Students
 - » Manipulative Students
- » Roadmap to Responsibility
- » Closing the Six Common Exits
- » What Now?

Questions and Answers (Optional Attendance)

Who Should Attend?

- Classroom Teachers
- Principals

3:45-4:15

- Assistant Principals
- Deans of Students
- Behavioral Specialists
- School Counselors
- School Social Workers (All Levels)
- School Psychologists
- Special Education Personnel
- After-School Program Coordinators

You Will Receive

A handout that supplements the presentation and includes ideas and activities that will help you gain a better understanding of the transformational concepts discussed during the seminar.

Presenters

For maximum benefit, it is recommended you bring a team of 3 or more educators to this seminar.

In case of an emergency, another equally qualified presenter will substitute.



Author of *Roadmap to Responsibility* and *Give 'em Five*, **Larry Thompson**, **M.Ed.**, is often called upon to deliver keynote presentations for state and national education conferences because of his knowledge, humor and passion for assisting today's students. He has helped thousands of educators throughout North America break away from traditional discipline models to a model that creates a responsible climate and responsible students. Larry has served in a variety of roles in education – from special ed teacher to alternative and traditional high school principal. As creator of the **Responsibility-Centered Discipline** program, Larry understands that systems must be created that can be realistically implemented and sustained.



Eric Clark, M. Ed., is a Certified Master Trainer for Responsibility-Centered Discipline and helped shape the implementation materials for the program. He most recently served as Head of School at a progressive private school in the Midwest. Previously he served as Principal in a public school setting, while also serving as the District Technology Specialist. Eric began his career teaching English Language Arts, Journalism and Media Communications. Between his other responsibilities, he also launched a thriving publishing company. As an administrator, he has successfully implemented the supportive, non-exclusionary principles of Responsibility-Centered Discipline with elementary, middle and high school faculty and students.



Brian Dinkins is an RCD Certified Master Trainer and president of the National Institute for Child Empowerment, an organization that provides parents and students in disenfranchised communities with training, mentoring and advocacy to increase access to college and careers. Raised by a single mother in the inner city of Indianapolis, he didn't perform well academically in high school. But with the support of teachers, coaches and mentors, he earned a B.A. from Purdue, where he played football for the Boilermakers. He is currently finishing his Doctorate in Educational Leadership at Ball State University. Brian has served as a teacher, coach and principal in urban settings at a traditional public school, two charter schools, and at a faith-based school. He currently teaches educational leadership on an adjunct basis at Marian University.

Program Information

PROGRAM FEES: The early bird discount fee is \$149. If form is postmarked or faxed after the early bird deadline, the regular registration fee of \$189 will apply. This fee includes refreshments and handouts, but does not include meals, hotel room or parking fees.

GROUP DISCOUNT: When 3 or more people register together from the same school district or agency, each participant is entitled to a \$25 discount off the registration fee. For 10 or more attendees registering together, each participant is entitled to a \$40 discount. **To receive a group discount**, all participants in the group must register at the same time and have a group representative as the contact person.

HOTEL ACCOMMODATIONS: In some seminar hotels, a block of sleeping rooms has been reserved at a group discount. Please reserve your hotel room early and ask for the Defiant Students Seminar or AccuTrain rate.

CONCERNS OR SPECIAL ACCOMMODATIONS: Should you have any concerns, call us at 1-800-251-6805. If you require special accommodations due to a disability, please fax us at 757-227-6804 or email us at pd@accutrain.com at least 2 weeks prior to the seminar, and note your request on your registration form.

CANCELLATION POLICY: All cancellations incur a \$20 administrative fee and must be received in writing or electronically seven days prior to seminar. No refunds will be issued on cancellations received after that date. Substitutions are welcome at any time. AccuTrain reserves the right to cancel any seminar in the event of insufficient registration, in which case a full refund will be returned. If for any reason the seminar is not held, AccuTrain's liability is limited to a refund of the registration fee paid.

CERTIFICATES: Certificates of Completion for this seminar, which indicate Contact Hours of Continuing Education, will be available at the end of the seminar. Attendees must submit a completed course evaluation in order to receive a certificate. AccuTrain is accredited by:

National Board of Certified Counselors (NBCC #5602): Developmental Resources, a division of AccuTrain, has been approved by NBCC as an Approved Continuing Education Provider, ACEP™ No. 5602. Programs that do not qualify for NBCC credit are clearly identified. Developmental Resources is solely responsible for all aspects of the programs.

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Name (type or print).

Defiant Students Registration Form*

Location **Date Early Bird Discount Deadline** ■ Nashville (W) March 11, 2020 (W) Feb. 18, 2020 ☐ Birmingham (Th) March 12, 2020 (Th) Feb. 19, 2020 ☐ Fort Meyers (F) March 13, 2020 (F) Feb. 20, 2020 ■ Buffalo (M) March 23, 2020 (M) Feb. 24, 2020 ☐ Philadelphia (T) March 24, 2020 (T) Feb. 25, 2020 ☐ Chicago (W) March 25, 2020 (W) Feb. 26, 2020 **Registration Fee:** Early Bird Regular Individual \$189 \$149 3-9 Attendees (see above) \$164

*Please remember to mark the location you will be attending.

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Payment or Purchase Order number must be received before your registration can be processed. Please indicate method of payment:						
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Signature		CSC Code				

\$149

\$109

10-19 Attendees (see above)

Total Fee: _

Announcing The 2020 Lineup!



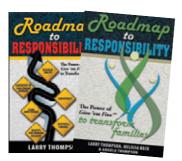








Reserve Your Space Now to Take Advantage of Early Registration Discounts! | 800-267-5053 | pd@AccuTrain.com



Roadmap to Responsibility: The Power of Give 'em Five™ to Transform Schools | \$17.95

Facing disciplinary conflicts and challenging moments with students is hard enough, but not knowing what to do is particularly stressful. *Roadmap to Responsibility: The Power of Give 'em Five*™ to *Transform Schools* represents an unprecedented paradigm shift in the area of school discipline. It provides a step-by-step plan for making a long-term, positive difference in schools that will make educators less stressed and more empowered, while influencing students positively for the rest of their lives.

Roadmap to Responsibility: The Power of Give 'Em Five to Transform Families | \$17.95

The concepts and strategies shared in this book, including the Give `em Five conversation, help create a balanced parenting style while pointing out common "exits" off the Road to Responsibility that parents may create for their children. Responsibility-Centered Parenting offers renewed hope for families. Regardless of culture, income level, or family makeup,

when it comes to the children in their lives, parents, grandparents, and guardians long for positive, lasting solutions and *Roadmap to Responsibility: The Power of Give `em Five to Transform Families* can help achieve just that.



Response-Ability Mats and Ricky Ritat Goes to School

\$49.95 for the mats \$59.95 for the set | Grades PK-2

This book was written to help teachers explain how the Response-Ability Mats

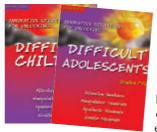
process works. The mats help make the process of Responsibility-Centered Discipline tangible for younger students. The child uses the red mat to regain composure, then moves to the yellow mat when he or she is ready to begin thinking about what he could do differently. The child then moves to the blue mat when she is ready to work with the teacher. Each mat measures 12"x 12".



Give 'Em Five – A Five-Step Approach to Handling Challenging Moments with Children/Teens

These books illustrate 30 case examples of challenging moments and provide specific recommendations for how to handle different situations with students who are attention-seeking, manipulative or apathetic.

Collectively, these cases can help you and your colleagues to gain fresh ideas for how to handle those moments when students need feedback, but the right words aren't always there.



Innovative Strategies for Unlocking Difficult Students

\$24.95 | Grades K-6 \$24.95 | Grades 7-12

Some students are perceived by educators as "difficult" to manage. Working with them can be exhausting and frustrating at times. Because of the behavioral challenges they present to educators, these students sometimes do not receive the support they need to succeed.

These books contain collections of ready-to-use strategies and activities to help educators work with these "difficult" students.



Helping Young People/Teens Learn About Self-Regulation (includes CD)

\$39.95 | Grades K-7 \$39.95 | Grades 7-12

Self-regulation includes a set of skills necessary for academic success, emotional control and healthy social interaction. Using these resources, you will be able to address children's/teens' anger problems, academic challenges, anxieties, school safety issues, self-

esteem, social skills and much more. The strategies are creative and engaging in a way to create change quickly.



Closing the Exits Off the Road to Responsibility Webinar Remix (K-12)

DVD \$295 | On-Demand \$195/yr*

Can responsibility be taught? How can educators move from "making" students behave to helping students learn self-management? This is a major, but necessary, paradigm shift – moving from enforcement to a focus on student growth and providing essential life skills. Many students will grasp for any available path to avoid taking responsibility. In this timely 90-minute webinar, Thompson discusses how

traditional discipline practices actually allow students to continue using those exits to avoid responsibility. He also shares six essential practices that will close those exits and help students learn self-management.



Anxiety in the Classroom – How Educators Can Support Students with Anxiety Disorders Webinar Remix (K-12) DVD \$295 | On-Demand \$195/yr*

More than 13 percent of students – 1 in 8 – experience significant anxiety that limits their engagement in school and in relationships. Anxiety conditions – separation anxiety, social anxiety, phobias and generalized anxiety – are the most prevalent mental issues, and they often go unnoticed. But the impact on the students is significant. During this webinar, Mike

Paget, M.Ed. gives teachers, counselors and other professionals the tools to support and teach this high-potential portion of the student population while avoiding an unmanageable classroom environment.



Building a Responsibility-Centered School Culture Webinar Remix (K-12) DVD \$295 | On-Demand \$195/yr*

Author Larry Thompson explains that relationships are the key to creating a positive culture, and relationships are usually stressed due to discipline issues. Viewers will gain an understanding of the pyramid of responsibility and learn the importance of consistency. When students understand expectations and teachers help them accept responsibility for

their actions, office referrals are reduced and relationships are enhanced. With clear expectations, guided conversations and training in handling challenging moments, school culture can be greatly improved.



Wired Differently: 5 Keys to Working with Students with Mental Wellness Challenges (K-12) DVD \$295 | On-Demand \$195/yr*

Current studies show that approximately 20 percent of all students are diagnosable for a mental, emotional or behavioral health issue. This brand-new DVD/On-Demand program will help administrators, teachers, paraprofessionals and other staff understand how to support and teach this often high-potential portion of the student population – while avoiding an unmanageable classroom environment. This

20-minute video-based program employs real-life scenarios to introduce educators to 5 keys for working with students who are diagnosable for various disorders including anger disorders, ADHD, bipolar disorder, anxiety disorders, trauma (including PTSD), Asperger's and mild autism, and oppositional defiant disorder.

Grades K-12 Earn up to 6 Contact Hours!

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Metro Area	Date	Hotel Name and Address	Hotel Phone	Early Bird Discount Deadline
Nashville	March 11, 2020 Wednesday	Holiday Inn Vanderbilt Downtown 2613 West End Ave., Nashville, TN 37203	615-327-4707	February 18, 2020 Wednesday
Birmingham	March 12, 2020 Thursday	Sheraton Birmingham 2101 Richard Arrington Jr. Blvd., Birmingham, AL 35203	205-324-5000	February 19, 2020 Thursday
Fort Myers	March 13, 2020 Friday	Beasley Technical Academy 60 Bell Blvd. North, Lehigh Acres, FL 33936	NA	February 20, 2020 Friday
Buffalo	March 23, 2020 Monday	Embassy Suites Buffalo 200 Delaware Ave., Buffalo, NY 14202	716-842-1000	February 24, 2020 Monday
Philadelphia	March 24, 2020 Tuesday	Wyndham Garden Philadelphia Airport 45 Industrial Hwy., Essington, PA 19029	610-521-2400	February 25, 2020 Tuesday
Chicago	March 25, 2020 Wednesday	Crowne Plaza Lombard Downers Grove 1250 Roosevelt Rd., Glen Ellyn, IL 60137	630-629-6000	February 26, 2020 Wednesday

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Please Post for Other Staff Members



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