PRESENTED BY ACCUTRAIN

# DEFIANT MANIPULATIVE ATTENTION-SEFKING STUDENTS































**How to Unlock Their Potential & Survive the Process** 

CHARLOTTE APRIL 30, 2025 BALTIMORE MAY 5, 2025 PHILADELPHIA MAY 7, 2025

**DefiantStudents.com** 

REGISTER NOW! SPACE IS LIMITED

# DEFIANT, MANIPULATIVE, ATTENTION-SEEKING STUDENTS

How to Unlock Their Potential & Survive the Process

This supportive discipline thing is super easy when students welcome your encouragement and cooperate with your guidance. So far, so good. But improbable as it may seem, some students are unwilling to accept responsibility and to work through behavior issues. They argue, ignore and interrupt. Some may even refuse to participate in a discussion about their actions. Now what?

In this one-day training session, Larry Thompson, nationally known author and creator of Responsibility-Centered Discipline, will take you on a deep dive into strategies for being successful with all students – including Level 2 and Level 3 students (those who are not cooperative and who are not really interested in moving forward). Incorporating the principles of a responsibility-centered approach, attendees will explore the importance of autonomy, mastery and purpose when working with a student during a challenging moment.

Larry Thompson will discuss how listening for the exits that are taking a student off the road to responsibility is important to understanding what is driving a student's behavior. Attendees will learn how the Response-Ability Process and In-School Solutions provide vital tools for helping Level 2 and Level 3 students stay in the classroom – where they can succeed academically.

With today's increased focus on academic success, measurable outcomes, trauma-informed practices and equity, how educators handle all students can often be the difference between success or failure.

# DefiantStudents.com



# SUPPORTIVE & RESPONSIBILITY-CENTERED STRATEGIES FOR YOUR TOUGHEST CHALLENGES

Working with difficult, demanding and disruptive students is not a new challenge for educators. However teachers and administrators are voicing concerns about the changing nature and intensity of these behaviors — especially in the wake of the Covid pandemic which impacted students in ways that we are only beginning to understand. Some educators report increases in manipulative and hostile behaviors while others are noticing more students who are difficult to engage and suffering from extreme anxiety. Even master educators can sometimes be "thrown off their games" by certain students.

In this popular one-day seminar, nationally recognized thought leader Larry Thompson will help attendees understand the Six Exits that students take off the road to responsibility: Benefit, Emotional Control, Clear Expectations, Consistency, Leading the Moment and ResponseAbility. If left unchecked, these exits will negatively impact a student's academic growth and performance. Using this knowledge, Larry guides you in coaching students to achieve self-responsibility and success in school and in life.

Responsibility-Centered Discipline is designed to assist all educators with identifying and addressing challenging student behaviors that affect the academic and behavioral progress of the students with whom they work. This power-packed seminar will provide you with up-to-date insights and strategies for reaching and helping those young people who seem to evoke the strongest feelings of frustration, hurt, and sometimes discouragement in professional educators.

# LEARNING OBJECTIVES

- » Understand why to focus on support & benefits when trying to help a Level 2 or Level 3 student to process.
- » Master hearing which of the Six Exits your student may be taking off the road to responsibility -- and how to close that off-ramp.
- » Discover the importance of modeling the behavior you want to see rather than mirroring the anger and frustration that the student is demonstrating.
- » Learn to provide attunement to loan emotional control to the student in challenging moments.
- » Discover how to help students strengthen their self-control "muscles."

# WHO SHOULD ATTEND

- Classroom Teachers
- Principals & Assistant Principals
- Other Administrators
- Special Education Personnel
- Academic Interventionists
- School Counselors & Psychologists
- Social Workers
- Deans
- Behavioral Specialists
- Other Student Services

For maximum benefit, it is recommended you bring a team of 3 or more educators to this seminar. *In case of an emergency, another equally qualified presenter will substitute.* 

# **AGFNDA**

7:30-8:30 am 8:30 am **Check In/Light Refreshments** 

TI

### The Paradigm Shift in School Discipline

- » Obedience-Based vs. Responsibility-Based
- » Essentials of a Successful Learning Environment
- » Why Many School Discipline Methods Fail
- » Developing Self-Regulation Skills
- » Keys 4 Conversation

10:30 am

### Closing the Exits off the Road to Responsibility

- » Clear Expectations
- » Consistency
- » Benefits for Changing Behavior
- » Reponse-Ability
- » Emotional Control
- » Leadership in Challenging Moments

12:00 - 1:00 pm Lunch (on your own)

### 1:00 pm Give 'em Five™ Conversations

- » Five Key Steps for Transferring Behavior Ownership to the Student
- » Employing "Guided Conversations" to Address Critical Moments with Students
- » Building Your Personal Guided Conversation
- » Relying on Foundations
- » Do's and Don'ts for Establishing Student Responsibility

### 2:30 pm

# Becoming a Master of Challenging Moments with Students

- » Working with Level 2 and Level 3 Students
- » Defiant Students
- » Apathetic Students
- » Attention-Seeking Students
- » Manipulative Students
- » Building an Individual Behavior Plan
- » What Now?

3:30 pm

**Questions and Answers** (Optional Attendance)

# PROGRAM INFORMATION

**Program Fees:** The early bird discount fee is \$149. If form is postmarked or faxed after the early bird deadline, the standard registration rate of \$189 will apply. This fee includes refreshments and handouts, but does not include meals, hotel room or parking fees.

**Group Discount:** When 3 or more people register together from the same school district or agency, each participant is entitled to a \$25 discount off their registration fee. For 10 or more attendees registering together, each participant is entitled to a \$40 discount. **To receive a group discount, all participants in the group must register at the same time and have a group representative as the contact person.** 

**Hotel Accommodations:** In some seminar hotels, sleeping rooms may be available at a discount. Please reserve your room early and ask for the AccuTrain rate.

Concerns or Special Accommodations: Should you have any concerns, call us at 800-267-5053. If you require special accommodations due to a disability, please call or email us at pd@accutrain.com at least 2 weeks prior to the seminar.

Cancellation Policy: Cancellations are not permitted for any reason; however your registration may be transferred to another attendee. You may also transfer to a different AccuTrain event or receive a Voucher that can be used toward any AccuTrain event or eLearning or toward any YouthLight book. If for any reason the seminar is not held, AccuTrain's liability is limited to a refund of the registration fee paid.

**Certificates:** Certificates of Completion for this seminar, which indicate 6 Contact Hours of Continuing Education, will be available upon the completion of the seminar and and submission of a course evaluation. Please note that Accutrain is an approved Continuing Education Provider for:

**National Board of Certified Counselors (NBCC#5602):** AccuTrain is an approved provider for Continuing Education by the National Board of Certified Counselors (NBCC #5602).

# **ABOUT THE PRESENTER**

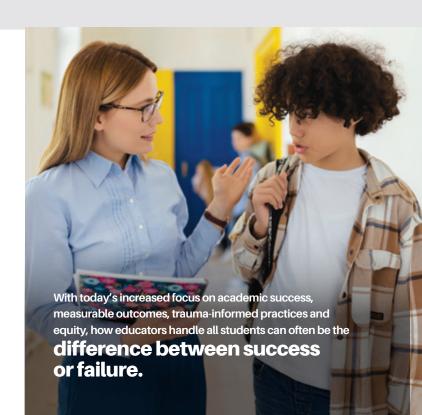


A recognized thought leader on supportive and non-exclusionary discipline practices, Larry Thompson, M.Ed., is often called upon to deliver keynote presentations for state and national education conferences because of his knowledge, humor and passion for assisting today's students. He has helped thousands of educators and schools

throughout North America break away from their traditional discipline models to a model that creates a responsible climate and responsible students. Larry has served in a wide variety of roles in education – from special education teacher to alternative and traditional high school principal. As creator of the Responsibility-Centered Discipline program, Larry understands that systems must be created that can be realistically implemented and sustained. He is the author of *Give 'em Five* (Elementary & Secondary) and *Roadmap to Responsibility*.

GET REAL WORLD SOLUTIONS REGISTER NOW





# DEFIANT, MANIPULATIVE, ATTENTION-SEEKING STUDENTS

How to Unlock Their Potential & Survive the Process



METRO AREA	SEMINAR DATE	HOTEL SEMINAR LOCATION	EARLY BIRD/STANDARD PRICING	EARLY BIRD DEADLINE
Charlotte	April 30, 2025 Wednesday	Holiday Inn Charlotte-Airport   704-394-4301 2707 Little Rock Road   Charlotte, NC 28214	\$149/\$189	April 4, 2025 Friday
Baltimore	May 5, 2025 Monday	Inn at the Colonnade/DoubleTree   410-235-5400 4 West University Pkwy.   Baltimore, MD 21218	\$149/\$189	April 4, 2025 Friday
Philadelphia	May 7, 2025 Wednesday	The Drexelbrook Event Center   610-259-7000 4700 Drexelbrook Drive   Drexel Hill, PA 19026	\$149/\$189	April 4, 2025 Friday



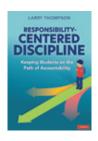
REGISTER NOW AND FIND OUT AT



CONTACT HOURS: AccuTrain is an Approved Continuing Education Provider by the National Board of Certified Counselors (ACEP™ #5602).



# HELPING EDUCATORS CREATE IMPACTFUL SCHOOLS AND SUCCESSFUL STUDENTS

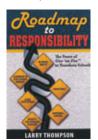


# Responsibility-Centered Discipline | \$32.95

By: Larry Thompson

Hundreds of schools across North America are embracing Larry Thompson's Responsibility-Centered Discipline (RCD) – a groundbreaking approach that supports students in developing intrinsic motivation and growing as conscientious and active members of their school communities.

Emphasizing responsibility, empathy, and self-regulation, RCD offers a transformative whole-school method to create a thriving school climate and responsible students.

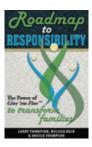


# Roadmap to Responsibility to Transform Schools | \$19.95

By: Larry Thompson

Facing disciplinary conflicts and challenging moments with students is hard enough, but not knowing what to do is particularly stressful. Roadmap to Responsibility: The Power of Give 'Em Five to Transform Schools represents an unprecedented paradigm shift in the area of school discipline. It provides a step-by-step

plan for making a long-term, positive difference in schools that will make educators less stressed and more empowered while influencing students positively for the rest of their lives.



# Roadmap to Responsibility to Transform Families | \$19.95

By: Larry Thompson, Melissa Beck and Angela Thompson

Parenting children well is a challenge. This book will help adults identify their areas of strength as well as areas where they may struggle or desire to grow. Responsibility-Centered Parenting provides a clear roadmap and proven strategies for helping parents grow in confidence, stay motivated, and

keep children on the Road to Responsibility as they grow to become mature, responsible adults. Discover the three different styles that parents tend to use: Permissive, Authoritarian, and Authoritative.





# Give 'Em Five Handling Challenging Moments with Children (K-6) | \$27.95

# Give 'Em Five Handling Challenging Moments with Adolescents (6-12) | \$27.95

By: Larry Thompson and Angela Thompson

The Give 'Em Five approach has been used with much success by classroom and special education teachers, administrators, counselors and support staff across North America. This book places at your fingertips 30 case examples of challenging moments and provides specific recommendations for how to handle different situations with students who are attention-seeking, manipulative, apathetic or hostile. Collectively, these cases can help you and your colleagues to gain fresh ideas for how to handle those moments when students need our feedback, but the right words aren't always there for us.



### **Defying the Defiance** | \$29.95

### 2nd Edition

By: Kim (Tip) Frank, Mike Paget and Jerry Wilde Every class has a range of students from those who are always cooperative to those who predictably fight the teacher for control every step of the way. In the most challenging classes this oppositional and defiant student is on the verge of preventing him/herself and many other students from focusing on learning. Now in its second edition, additional

strategies and insights have been added that will help educators find effective ways to avoid disruption and increase cooperation from the most resistant students.



### ideas ideas | \$19.95

By: Steve Bollar

Based on his incredibly popular keynote, "Ideas Ideas Ideas" showcases the most effective best practices from Steve Bollar's vast educational experience. From a Joke of the Day to make students groan and relax, to having a Thank You Day when staff and students show their appreciation for each other, this book will jumpstart any school's efforts and inspire others to find out more. You can't

take his entertaining personality home with you, but you can take these ideas and enjoy the good humor and belief in the positivity that shines through in his writing.



### Closing the Attitude Gap | \$27.95

By: Baruti Kafele

This inspiring and thought-provoking book makes the case that the "attitude gap" that often affects underperforming students can only be closed if educators first help students develop the will to strive for excellence. Educators can achieve remarkable results by focusing on five key areas:

- The teacher's attitudes towards students
- The teacher's relationship with students
- The teacher's compassion for students
- The learning environment
- The cultural relevance of instruction

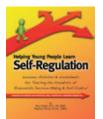


### Mistakes, Missteps, Missed Opportunities | \$24.95

By: Tracey Severns

For new administrators, this book is intended to serve as a GPS, minimizing missteps and offering guidance through the treacherous early years. Experienced administrators will gain insights to refine their leadership skills, while more seasoned leaders will find a valuable resource to navigate the challenges of their remaining years in education.

The final chapter provides more personal insights for administrators struggling to balance the demands at work with the needs at home.



### Helping Young People Learn Self-Regulation | \$39.95

By: Brad Chapin

Self-regulation includes a universal set of skills necessary for academic success emotional control and healthy social interaction. With this single resource you will be able to address children's anger problems academic performance challenges

anxieties school safety issues self-esteem social skills and much more.



# Register Early for the Best Discounts!

# **Register Now!**



InnovativeSchoolsSummit.com/Vegas

# **Register Now!**



InnovativeSchoolsSummit.com/Nashville

# **Register Now!**



InnovativeSchoolsSummit.com/San-Antonio

